

Demonstrators

- 1. Create Process Cards: Remember how you did your project from learning about the inspirational object to getting an idea to completion.**
- 2. Create a card with each step in order, showing the materials you used. (This can be a cartoon illustration with or without words.)**
- 3. Demonstrate your process. As visitors if they want to try a part if possible.**
- 4. Read your notes and hand-outs! People will ask questions. You should know about the object or process that inspired you, but don't make up answers. It is ok to say, "I don't know."**
- 5. Create a Venn diagram about what is the same and what is different between what you created and the original inspirational object.**
- 6. This will set the information in your mind.**
- 7. When visitors enter the room welcome them with a smile and tell them your name...."Hi, I am, _____, and this is how we made our _____. Thank them for listening when you are done.**
- 8. Make sure no one leaves with materials. Give paper towels to anyone who gets dirty and show them where to place dirty towels.**
- 9. Any problems should be reported at once to Ms. Milgram**
- 10. Be on time. Be friendly. Be polite. Be prepared! Wear appropriate school clothes and you can wear an apron or smock or large Tee shirt as a cover-up. (You can decorate a T-shirt or cap after school any Tuesday in the Art room. I have fabric paint and markers. You supply the clothing.**
- 11. When you arrive set up materials and cards. Wear a name tag. Before leaving make sure everything is in order. (Clean up if you are last. Neaten up, but leave things out if another student is coming.)**
- 12. No gum chewing or food. A water bottle is ok. Meet your parents in the cafeteria at the end of your shift. You may only come the night of your shift. You must be at work or with a parent at all times!**

Shifts : 1st shift – 5:45 – 7:00

2nd shift – 7:00 – 8:15

STAY until your relief shows up!

Includes Set-up

Includes Clean-up

Your shift is: